

✓? YES, NO, IDK

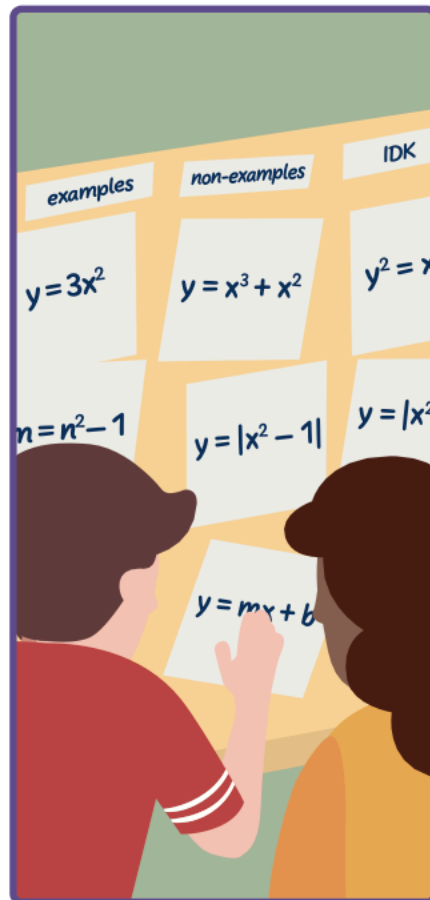
TRY IT

Have students create examples and non-examples of a concept, then sort another student's examples into Yes, No, and IDK (I Don't Know) categories.

WHY TRY IT?

- Supports active engagement through sorting tasks
- Sparks creativity through student-generated examples
- Assesses understanding through classification and discussion

CREATE
EXAMPLES AND
NON-EXAMPLES
OF QUADRATICS.
THEN, GIVE THEM
TO YOUR PARTNER
TO SORT.



TEACHER NOTES

This strategy can be used with numbers, vocabulary, shapes, or broader mathematical concepts. Students may work individually, in groups, or as a whole class. Encourage students to create examples using words, symbols, visuals, or contexts without labeling them ahead of time.



CAUTION

Make sure to check student sorted responses because incorrectly placed examples and non-examples can lead to confusion.

