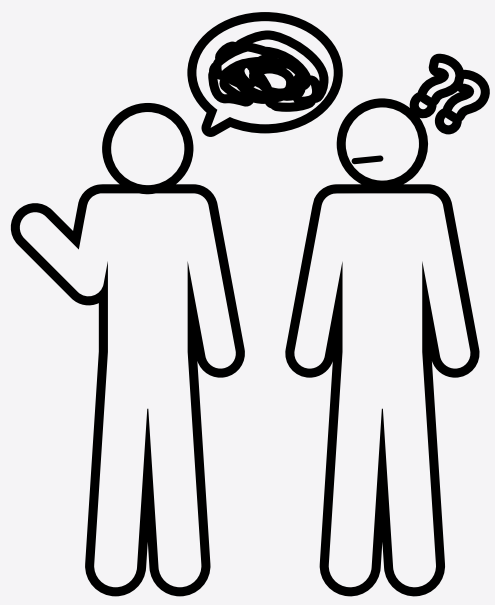
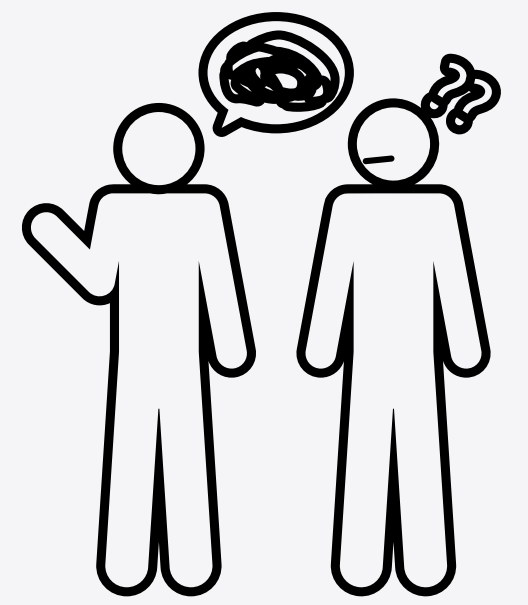




HERE'S WHERE I'M AT

Work, move, meet



TRY IT

After students have worked on problems, have them seek out a partner, or small group, and have each choose a problem to discuss with their partner.

WHY TRY IT?

This instructional nudge

- gives students an opportunity to discuss with their peers about mathematics
- shares the classroom's mathematical authority
- gets students up and moving around during work time

WHEN STUDENTS
ARE WORKING
INDEPENDENTLY
ON A
PROBLEM SET



HAVE STUDENTS PICK A
PROBLEM THEY WANT TO
DISCUSS AND FIND
A PARTNER



THEN LET THEM DISCUSS
EACH PROBLEM FOR A
COUPLE OF MINUTES
BEFORE GETTING BACK TO
INDIVIDUAL WORK



TEACHER NOTES

You do not need to wait until all students are done with a problem set.

Students have the choice to discuss a problem they already solved, one they did not know how to solve, one they think is incorrect, or one they have not yet solved.

Not all students need to discuss the same problem.

⚠ CAUTION

Ensure students' conversations extend beyond just telling each other answers.

LEVEL UP

Once students have discussed problems, have them write a small reflection about what they discussed.

Once students have discussed problems, have them pick an additional problem to work on together and turn in.

Have students share what they discussed with the class.



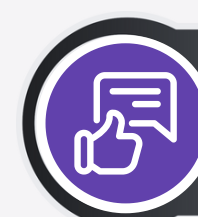
VIDEO



DOWNLOAD



TRY ANOTHER



HOW'D IT GO?